



# SCHOOL GAMES

## Competition Formats 2025-26



[www.kessp.com](http://www.kessp.com)



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# Introduction



All KESSP events are aimed at a specific group of young people with a targeted outcome. This should help guide schools to select the appropriate young people for each event. These categories align with Sport Birmingham.

KESSP will be showcasing some new events as well as covering activities that we know you love to take part in. Look out for our 3 symbols – they will tell you what type of event your young people will be attending.



**INSPIRE**

These events aim to create a welcoming environment with a focus on giving young people a positive experience in accessible, non-competitive sport and physical activity. These activities will impact on physical, emotional and social wellbeing and positivity influence the likelihood of continued engagement both in school and extra-curricular time.



**ENGAGE**

These events aim to raise the aspirations of young people. They have a focus on engagement, competition or a blend of both. We want young people to feel inspired and enthused and ready to make the most of the opportunities around them.



**COMPETE**

These events are aimed at more able pupils and are run as traditional competition formats. Events will provide a pathway from a School Games Organiser to Birmingham City finals or local opportunities.



**DEVELOP**

These events are aimed at young people who wish to develop their leadership skills. This can be generic leadership or sports specific delivery.

# School Games Values



All our events and festivals are based on the School Games Values. Pupils who display these values at events will be rewarded with a special school games pin badge. Each competition has been assigned a value, so look out for these at the event – there are 7 badges to collect.



**Honesty:**  
Be honest with others and with yourself. Have the courage to do the right thing and what you know is right.



**Self Belief:**  
You've got to believe to achieve. Have the self-belief and confidence to succeed and reach your personal best.



**Respect:**  
Show respect for the referee, for the opposition, for your team mates, for yourself and for the game.



**Teamwork:**  
Treating everyone equally, supporting each other and working together to have fun and achieve. Celebrate each other's success and be a positive team player.



**Passion:**  
Giving it 100 per cent. Put your heart and soul into the game and never give up. Passion makes you enter the race and passion makes you finish it.



**Determination:**  
Keep going no matter what. Determination is about the journey you go on to push yourself and achieve your dreams.



**Eco-Friendly**  
Show your eco-friendly ideas through School Games events to help protect the environment. Work on your own or with a group to practise eco-friendly ideas.

# Event Format

## Intent: Inspire



- Develop connections with peers
- Improve communication
- Focus on fundamental movement skills

## School Games Value:



Treating everyone equally, supporting each other and working together to have fun and achieve. Celebrate each other's success and be a positive team player.

## Contact Us:



[www.kesspb.com](http://www.kesspb.com)



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# Steps to Success Festival

**Number of Pupils: 10 pupils**

**Year Group: Year 2+3**

**Venue: Nechelles Wellbeing Centre, Rupert Street, Birmingham, B7 4AR**

**Date: 21<sup>st</sup> January 2026**

**Time: 10 – 12pm**



**Pupils will take part in 10 activities which will develop their fundamental movement skills. No prior experience is necessary!**

**All schools will leave with a Steps to Success Fundamentals booklet and ideas on how these skills can be integrated into the PE curriculum in their school**



# Birmingham School Games Vision

**The Birmingham School Games will create happy, healthy and well rounded individuals. We will develop opportunities for every young person to lead a healthy, active lifestyle and achieve their best. We will be the catalyst for change that makes us proud to be part of Birmingham's future.**